Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_

3 Week Cycle Assignment: Journal Prompt Revision

Assignment: Choose one of your previous journal prompts that you want to expand on, revise, and use to write a more polished piece of writing.

*Remember… to revise is ARMS (Add sentences/words, Subtract sentences/words, Move sentences, Substitute Synonyms). To edit is CUPS (Capitalization, Usage [match verbs & nouns], Punctuation [ . , ; ! ? “ “ ], Spelling [grammar]).*

Purpose: The purpose of this assignment is to practice writing and revising skills that enhance your writing on a regular basis.

1. I can use writing to inform or explain a topic.   
    → **You have a clear answer to the prompt.**
2. I can write a logical, detailed narrative about real or imagined events or experiences.  
    → **Your answer and supporting details make sense.**
3. I can develop and strengthen my writing by revising, editing, and rewriting.   
    → **I can enhance my first draft of writing for clarity, organization, and elaboration.**

Directions:

* Identify which writing prompt you want to enhance: # \_\_ Date \_\_\_\_\_ Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Re read your initial journal entry.
  + Look for edits (CUPS) first. Mark your changes in pen or colored writing utensil.
  + Look for revision (ARMS) second. Mark your changes in pen or colored writing utensil.
    - Where can you add/subtract details?
    - How can you build your answer?
    - Write notes to yourself of ideas you want to add!
* Your ‘first draft’ should have at least 5-10 marks of edits and/or revisions on it. Those changes are meant for you to change for your final draft to turn in.

Final Turn In:

* In the top left corner, type your information in the following order:

|  |  |
| --- | --- |
| First name Last Name  Date of submission  Class & hour  Prompt # | Rebecca Stone  9-31-18  Wagner 5th hour  Prompt #3 |

* Type in your google docs. Use a size 12 font (Arial/Cambria/Times New Roman), 1.5 spacing.
* Staple it together in this order: Rubric (this page), 1st draft (with edits/revisions), typed final draft.

Rubric /12

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Target** | **4- Got it!**  **99%** | **3- Almost There!**  **86%** | **2- Moving There…**  **76%** | **1- Just starting…**  **66%** | **0- Not evident**  **0%** |
| **I can write to inform or explain in a logical format.** | My answer is *very clear,* thought out, and makes sense. | My answer is mostly clear and mostly thought out. | I can identify an answer but it needs to develop more. | There is lack of an answer that is on topic. | There is no answer to the prompt (off topic). |
| **I can write a detailed piece.** | My answer has a lot of rich supporting details. | My answer has some details. | My answer has few details. | My answer is lacking details. | The answer has no details. Is bare. |
| **I can develop and strengthen my writing by revising, editing, and rewriting.** | My reader can clearly see a big difference in my final draft from my 1st draft with edits/revisions. | My reader can see some difference in my final draft from my edits/revisions. | My reader can see few differences in my final draft from my edits/revisions. | My reader might not notice any differences from my first draft. | No evidence of editing and revising from first draft. |